



Nishnawbe Aski Nation  
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Best Practices in First Nations  
 Education **Virtual Forum**

March 10-11, 2021

# AGENDA

DAY 1 - Wednesday, March 10, 2021			
Sandi Boucher, Emcee			
9:00 - 10:00	Login & Technical Support		
10:00 - 10:45	<p><b>Prayer</b>            Elder Lucy Kakegamic &amp; Elder Barney Batise</p> <p><b>NAN Drum</b>  <b>Welcome</b>            DGC Derek Fox</p>		
10:45 - 11:45	<p><b>Footprints in the Snow</b>            Gabrielle Scrimshaw            Keynote</p>		
11:45 - 12:00	Refreshment Break		
12:00 - 12:45	<b>Student Panel</b>		
12:45 - 1:15	Lunch		
1:15 - 1:45	<p><b>Pow-wow Aerobics</b>            Dallas Arcand</p>		
1:45 - 2:00	Refreshment Break		
2:00 - 2:45	<table border="1"> <tr> <td> <p><b>Rapid Response Northern School Team Support</b>                Natasha Menard-Mousseau,                Keewatin Patricia District School Board</p> </td> <td> <p><b>Ethical Relationality: Engaging Students in a Good Way</b>                Dr. Keri Cheechoo,                University of Ottawa</p> </td> </tr> </table>	<p><b>Rapid Response Northern School Team Support</b>                Natasha Menard-Mousseau,                Keewatin Patricia District School Board</p>	<p><b>Ethical Relationality: Engaging Students in a Good Way</b>                Dr. Keri Cheechoo,                University of Ottawa</p>
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2:45 - 3:15	<b>Tradeshow</b>		
3:15 - 3:30	Refreshment Break		
3:30 - 4:15	<table border="1"> <tr> <td> <p><b>Providing Nurturing Classroom Strategies</b>                Jennifer Manitowabi</p> </td> <td> <p><b>Medicine Wheel Concept: Balanced Lifestyle</b>                Anjie Ice,                Geraldton Composite High School</p> </td> </tr> </table>	<p><b>Providing Nurturing Classroom Strategies</b>                Jennifer Manitowabi</p>	<p><b>Medicine Wheel Concept: Balanced Lifestyle</b>                Anjie Ice,                Geraldton Composite High School</p>
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4:15 - 4:30	<b>Recap of Day 1</b>		

Need support? Elders Lucy Kakegamic and Barney Batise will be available for attendees seeking guidance and support.



<b>DAY 2 - Thursday, March 11, 2021</b> Sandi Boucher, Emcee			
10:00 - 10:15	<b>Recap and Overview of Day 2</b> NAN Drum		
10:15 - 11:15	<b>Seven Grandfather Teachings</b> Tanya Talaga Keynote		
11:15 - 11:30	Refreshment Break		
11:30 - 12:15	<b>Teacher Panel</b>		
12:15 - 12:45	Lunch		
12:45 - 1:15	<b>DerRic Starlight Comedy Show</b>		
1:15 - 1:30	Refreshment Break		
1:30 - 2:15	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; vertical-align: top;"> <b>NAN Child Development - Autism</b>            Melinda Sault Coates,            NAN         </td> <td style="width: 50%; text-align: center; vertical-align: top;"> <b>NNEC Transitions Program</b>            Matthew Tilbury &amp; Janice Janssen,            NNEC         </td> </tr> </table>	<b>NAN Child Development - Autism</b> Melinda Sault Coates, NAN	<b>NNEC Transitions Program</b> Matthew Tilbury & Janice Janssen, NNEC
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2:15 - 2:45	Tradeshow		
2:45 - 3:00	Refreshment Break		
3:00 - 3:45	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; vertical-align: top;"> <b>Decolonizing our Schools: The connection between reflexivity, cultural safety, and student wellbeing</b>            Victoria Russell-Matthews &amp; Maeve Williams,            Thunder Bay Catholic District School Board         </td> <td style="width: 50%; text-align: center; vertical-align: top;"> <b>Ways of Healing Self, Family and Community in a School Setting</b>            Lisa Osawamickz &amp; Bill Hill,            Noojimo Health         </td> </tr> </table>	<b>Decolonizing our Schools: The connection between reflexivity, cultural safety, and student wellbeing</b> Victoria Russell-Matthews & Maeve Williams, Thunder Bay Catholic District School Board	<b>Ways of Healing Self, Family and Community in a School Setting</b> Lisa Osawamickz & Bill Hill, Noojimo Health
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3:45 - 4:15	<b>Closing Remarks</b> Draws Prayer Elder Lucy Kakegamic & Elder Barney Batise NAN Drum		

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