

*Northern Nishnawbe Education Council & Dennis Franklin  
Cromarty High School's Seventh Annual Joint Report on  
the Status & Implementation of Jury Recommendations  
from the Inquest into the Deaths of Seven First Nations  
Youth*



June 28th, 2023

The Seven First Nations Youth Inquest, which was held at the Thunder Bay Courthouse from October 5<sup>th</sup>, 2015 to June 28<sup>th</sup>, 2016, examined the circumstances of seven youth from remote Northern communities who died between the years 2000-2011 while attending school in Thunder Bay. On June 28<sup>th</sup>, 2016 the Jury released 145 Recommendations which were directed to a number of different parties, including: Canada, The City of Thunder Bay, Dennis Franklin Cromarty High School ("DFCHS"), Keewatinook Okimakanak ("KO"), Liquor Control Board of Ontario ("LCBO"), Matawa Learning Centre ("MLC"), Nishnawbe Aski Nation ("NAN"), Nishnawbe Aski Police Service ("NAPS"), Northern Nishnawbe Education Council ("NNEC"), The Office of the Chief Coroner, Ontario, P.A.R.T.Y. Program of Thunder Bay, and the Thunder Bay Police Service ("TBPS"). NNEC and DFCHS collectively received 25 specific recommendations. One of the recommendations from the Inquest was for each of the parties to provide an annual report; this is the seventh annual report that will have been submitted to date.

Since the onset of this process, the ongoing implementation of these recommendations has been and continues to be paramount to NNEC and DFCHS, as the safety and well-being of our students continues to be our primary concern. To this end, the same individual has continued to fill the Inquest Coordinator role since the beginning of this process seven years ago, which has helped to ensure the utmost consistency in working with NNEC senior level staff, named partners, and other organizations as they continue to oversee the prompt and proper implementation of each of these recommendations. It should also be noted that while each year we draw closer to completing each of our own recommendations, we continue to engage in more complex Inquest recommendations which remain outstanding that require more innovative solutions; mainly dealt with at either the Education Table, or through one of three of our Inquest Task Teams (Student Well-Being, Programs, Services and Funding, and Infrastructure). Through these channels, Inquest partners have seen continued success in working together to create real lasting change to support our youth and our communities.

While total implementation of our assigned recommendations is nearly complete, NNEC has two final items which remain outstanding due to some subtle nuances that we have alluded to in previous reports. These outstanding recommendations include #60 and #64. #60 deals with city building by-laws around construction (which still won't be relevant until we move forward with the construction of new facilities in Thunder Bay), and #64, which remains outstanding due to a lack of long-term funding commitments for student supports. As NNEC moves ever closer to negotiating our Regional Education Agreement, we are hopeful that we will receive the core funds that we need to mark this complete once and for all. One other crucial point in terms of the status of recommendations; while most of the recommendations that are marked as completed are ongoing, many of these items are very much contingent on long-term commitments from our Federal and Provincial partners in order to remain as such.

As noted throughout years previous, while considerable progress continues to be achieved since the release of the 145 Inquest Recommendations seven years ago, there are still major obstacles that NNEC and the other named parties face which significantly hinder our efforts for total implementation. While each year we continue to see substantial commitments from our Government partners in the way of collaboration, resources, and short-term funding commitments; NNEC *still* does not receive the ongoing, predictable, and reliable funding we need to support the long-term planning of programs. Though helpful, the vast majority of funding that NNEC does receive is *still* year to year and largely proposal based which makes it challenging to build and maintain the programs and staff that we require to support our youth best. Once again, we are hopeful that the final approval of our new Regional Education

Agreement which is now complete and ready for negotiation will help to remedy many of these obstacles and barriers.

Year in and year out, NNEC continues to work with our Government partners to achieve the outcomes we're hoping for through major paradigm shifts like the Education Transformation with Canada, and other major changes to policy and procedure. At this juncture, NNEC is reliant on new approaches like our Regional Education Agreement to continue to be able to offer the programs and services that are needed to support students who often come to us with a myriad of challenges. As always, NNEC remains hopeful that these important ongoing changes will continue to allow us to transform and expand educational programming, to maintain and grow our infrastructure, to tend to operations and maintenance issues, to provide safe spaces during and after school hours, to continue to implement wrap around care models, and to provide other crucial supports to our youth so that they may be successful in school and in their lives. Overall, while it should remain clear that an abundance of work continues to be undertaken, long-term funding commitments continue to *remain an absolute necessity* in order for NNEC to be able to meet our student's needs as we support them through some of the most important years of their lives.

## **Recommendation #6**

### **Description of Recommendation:**

In order to commemorate the lives of Jethro Anderson, Curran Strang, Paul Panacheese, Robyn Harper, Reggie Bushie, Kyle Morrisseau and Jordan Wabasse, and in consultation with their families, memorial scholarships should be awarded to students in high school who excel at the talents in which the seven youths were gifted.

### **Parties Named in Recommendation:**

Canada, Ontario, NNEC, KO, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- Under the guidance of the respective families, NNEC was able to successfully develop and implement Memorial Scholarships for Jethro, Paul, Robyn and Reggie in 2019.
- These awards continue to be presented annually to recognize a number of different skills and attributes exhibited by Jethro, Paul, Robyn, and Reggie including but not limited to art, sports, academics, language, and humanitarianism. Each year, these awards are presented during Graduation ceremonies of each of the families choosing.
- NNEC is pleased to continue to receive funding to undertake the implementation of these awards, including having the families travel to graduation to help with the presentations when they are able. As travel and other restrictions continue to be lifted, NNEC was excited to once again be able to present these awards in person with the help of the families this past year
- As noted previously, the annual presentation of these awards, which allows an opportunity for the memory of these students to be celebrated each year, is contingent on funding from Ontario. While NNEC is pleased with the Ministry of Education's new three year commitment to funding these awards, we are hopeful that funding for this important activity will one day become permanent

## ***Recommendation #7***

### **Description of Recommendation:**

In moving forward with any initiatives that respond to the Inquest Recommendations, the parties should be guided by the following statements:

- i. All of the Treaty Partners, including Indigenous communities and governments, Canada and Ontario, must respect the treaty rights of others and work together towards fulfilling treaty obligations;
- ii. First Nations governments exercise inherent control over their education systems;
- iii. First Nation communities seek to have greater responsibility to govern their own spiritual, cultural, social, and economic affairs;
- iv. Without the improvement of conditions in First Nations reserve communities, a gap in education outcomes between Indigenous and non-Indigenous students will remain;
- v. Canada should support individual First Nations communities as they develop local solutions to the effects of colonial policy; and
- vi. In order to ensure timely delivery of publicly funded services to First Nations children, where jurisdictional divisions or disputes within or between governments threaten to delay or impede the provision of services, Jordan's Principle should apply

### **Parties Named in Recommendation:**

Canada, Ontario, The City of Thunder Bay, TBPS, NAN, NNEC, KO, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- NNEC continues to adhere by the guiding principles (i.-vi.) stated in Section II under Recommendation #7 in moving forward with Inquest Recommendations.

## **Recommendation #49**

### **Description of Recommendation:**

In order to provide students from First Nations communities in NAN Territory and their families with firsthand information regarding the community supports and opportunities that are available when they attend school in Thunder Bay, consult with other community partners to encourage and facilitate visits by those community partners to the NAN communities to speak and engage with students prior to their move to Thunder Bay.

### **Parties Named in Recommendation:**

Canada, Ontario, The City of Thunder Bay, NAN, NNEC, KO, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- Once again, as travel and other restrictions continued to be lifted this past year, NNEC has begun to undertake travel to our First Nations communities to provide first-hand information regarding community supports and opportunities that are available to students while they are in Thunder Bay.
- Also, in relation to #49, and pursuant to Recommendation #43, NNEC is planning to hold our fourth *Wake the Giant* Music Festival and student orientation this September to help new students and potential students in Grade 7/8 get a better grasp of life here in the city as well as the programming that we offer at DFCHS.
- This past school year, we were pleased to also have both of our Transition Coordinators begin to once again visit our communities frequently throughout the school year. During their visits, they helped to provide information and guidance about our programs and begin to once again foster important relationships with students before and during the time they are at NNEC schools so that they feel safe and comfortable when they are away from home.

- Our Transition Coordinators continue to be a key element in helping assist and support students as they leave their communities for large urban centres and new school programs. We are hopeful that Ontario will choose to make a long-term commitment to this important position. Due to the success that we've seen with one Transition Coordinator, NNEC has hired a second Transition Coordinator to better support our students as they experience major transitions in their lives

## **Recommendation #51**

### **Description of Recommendation:**

Canada, NNEC and MLC should form a working group to establish a mutually beneficial relationship in regards to sharing resources in one central facility in Thunder Bay.

### **Parties Named in Recommendation:**

Canada, NNEC, and MLC

### **Status of Recommendation:**

Rejected

### **Ontario Chief Coroner Response Code:**

4 (Rejected)

### **Actions Towards Implementation:**

- As of 2021, NNEC Leadership determined that at that time the recommendation to share resources with MLC in one central facility in Thunder Bay be rejected. MLC has been successful in pursuing their own upgraded school and residence, and NNEC is hopeful to follow suit as we continue to pursue resources for the construction of a new school and residence of our own in Thunder Bay. NNEC is engaged in continued discussions with ISC Infrastructure as we look to determine the best approach to make these dreams a reality



## **Recommendation #60**

### **Description of Recommendation:**

The City of Thunder Bay should work with NNEC to ensure that any zoning and by-law issues that may arise for the construction of facilities can be avoided or resolved.

### **Parties Named in Recommendation:**

NNEC and The City of Thunder Bay

### **Status of Recommendation:**

Accepted/In Progress

### **Ontario Chief Coroner Response Code:**

1A (Recommendation *will* be implemented)

### **Actions Towards Implementation:**

- Preliminary discussions with The City of Thunder Bay with regards to matters relating to by-laws and zoning have been undertaken.
- As the Feasibility Study is now completed, we are hopeful that we will be moving forward with new facilities for education and accommodations here in Thunder Bay in the near future. NNEC remains confident that our relationship with The City of Thunder Bay will allow for swift movement in relation to by-laws and zoning to expedite this process. These next steps are contingent on the outcome of ongoing discussions with ISC.

## **Recommendation #64**

### **Description of Recommendation:**

In order to improve education outcomes of First Nations youth who attend secondary school in Thunder Bay and to develop important values, in consultation with NNEC, KO, DFCHS, Pelican Falls First Nations High School ("PFFNHS") and MLC, provide on-going, predictable and reliable funding to ensure that there is an appropriate staff complement and programs to address the cultural needs of DFCHS, PFFNHS and MLC students starting for the 2016-2017 school year, including:

- i. Appropriate ratio of education assistants to students;
- ii. Appropriate number of Elders (male and female) to be available during school hours;
- iii. Dedicated space for the Elders to spend time with students and resources for the activities that they wish to engage in with the students;
- iv. Curriculum development that supports language, culture and traditional activities;
- v. Regular professional development for teachers with respect to how to incorporate traditional language, culture and activities in day-to-day teaching;
- vi. Additional staff member or members required for each school whose sole role is to take the lead in teaching traditional skills, culture and land based learning;
- vii. Funding for land-based learning; and
- viii. Funding to facilitate the development and implementation of Ojibway/Cree immersion programming

### **Parties Named in Recommendation:**

Canada, NNEC, KO, and MLC

### **Status of Recommendation:**

Accepted/Pending

### **Ontario Chief Coroner Response Code:**

3 Unresolved Issues

**Actions Towards Implementation:**

- While each year NNEC has been pleased to continue to be able to receive funding for a number of the items listed above through different proposal based programs, we are *still* reliant on long-term commitments from Canada and Ontario for ongoing, predictable and reliable funding; so that we can build programs that are sustainable and are able to grow and adapt to the needs of our youth as we move forward as an organization.
- Unfortunately, as noted for the past two years, without long-term commitments, this recommendation will continue to remain unresolved. We look forward to continued discussion with our Government partners to acquire the resources needed to fully support our students and consequently mark this recommendation as complete.
- One key element to achieving these goals and being able to list this item as complete continues to be the success of negotiations with our Government partners on our Regional Education Agreement

## **Recommendation #65**

### **Description of Recommendation:**

All intake forms, behaviour contracts, report cards and any other documentation that is given to the parents regarding their children should be provided to them in their preferred language.

### **Parties Named in Recommendation:**

NNEC, KO, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- Previously, NNEC successfully acquired one full-time Indigenous Language Lead for our DFCHS site through funding provided by Ontario's Indigenous Language Fund, whose primary function was to translate intake forms, behaviour contracts, report cards and any other documentation that was given to parents regarding their children to ensure that this information was provided to them in their preferred language.
- Beyond translation, the Language Lead position also helped to revitalize the language in NNEC schools by pursuing new approaches to working Indigenous language across the curriculum, pursuing professional development opportunities and conferences for staff and students, and supporting our Indigenous language programs by researching and developing new resources for implementation.
- While this recommendation has been implemented, each year we continue to look for a new source of funding for a similar position as it has served as a major asset in helping NNEC revitalize the language of our communities with our students and staff. Language revitalization continues to be vastly important to NNEC and our communities and we will continue to search for funding opportunities to assist with the continuation of further developing our language programs.

## ***Recommendation #71***

### **Description of Recommendation:**

In order to ensure that any special needs or supports required for First Nations students are identified and addressed while attending secondary school in Thunder Bay, ensure that funding and resources are in place upon arrival of students in Thunder Bay to identify:

- i. Special education needs;
- ii. Substance and/or alcohol abuse issues;
- iii. Mental health issues; and
- iv. Any other supports required, including gaps in academic achievements that require additional supports or additional time for achieving necessary credit for graduation

### **Parties Named in Recommendation:**

Canada, NNEC, KO, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- Each year, proposal based funding continues to allow NNEC to offer a range of support for students including but not limited to: special education needs, substance and/or alcohol issues, mental health issues, and other supports including academic achievement
- As noted previously, many of these supports continue to be made available due to proposal based funding through both Canada and Ontario and include but are not limited to: Special Education Programming, a Mental Health and Addictions Counsellor, Psychologist, Psychiatrist, Social Counsellors, Elders, Land Based Learning Programming, Transition Coordinator, Education System Navigator/Re-engagement Coordinator, Student Achievement Officers, and Student Well-Being Workers at each high school.

- While the focus of this recommendation revolves around Thunder Bay, each year we continue to work on a plan to implement these services for our students attending PFFNHS.
- We are pleased to report that our Wellness Centre at PFFNHS is now nearly fully staffed and fully functional. This program is already paying major dividends in helping to support student safety and well-being at Pelican as well as lowering incident rates and boosting student achievement levels. NNEC remains committed to the duplication of the Wrap Around Care Model that has been so highly successful at DFCHS in recent years.
- As noted previously, while we continue to list the status of this recommendation as “complete”, the continued implementation of this recommendation and the services provided therein to best support our youth are contingent on ongoing, predictable, and reliable funding from Canada and Ontario.
- NNEC remains hopeful that the data that is being gathered through programs like Choose Life will present a strong case to Government that resources for these services need to be provided on an ongoing basis and should be part of core funding rather than being proposal based.

## **Recommendation #73**

### **Description of Recommendation:**

In order to ensure that students receive orientation at the time of their arrival as well as ongoing support as they transition to life in Thunder Bay, in addition to the current orientation sessions conducted by DFCHS, MLC, the City of Thunder Bay and other community partners, new students should be partnered with peer mentors who have experience in Thunder Bay and are willing to assist with day-to-day issues that may arise, including:

- i. Resisting negative peer pressure;
- ii. Reporting incidents of racism;
- iii. Encouraging students to attend school and apply themselves to their studies;
- iv. Reporting concerns regarding boarding homes;
- v. Promoting healthy lifestyles; and
- vi. Organizing activities to reduce risk factors

### **Parties Named in Recommendation:**

NNEC, KO, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- NNEC has developed a Peer Mentor program where older more experienced students have been able to help younger students transition to life away from home in larger more urban centres.

- Pre-pandemic, this program (which continues to be run by our Transition Coordinator and Inquest Coordinator) was a huge success at both schools and helped deter new students from engaging in high-risk behaviour, encouraged new students to resist negative peer pressure, helped them to understand how to deal with potential incidents of racism, encouraged students to attend school and be successful in their studies, helped them feel comfortable to report any concerns regarding boarding home accommodations, and helped to encourage new students to pursue a healthy active lifestyle.
- This past year, NNEC was ecstatic to have our students back out for school and be able to get them engaged in this program as it continues to help provide an added layer of support for students transitioning to life outside of their home communities. However, with major staff shortages at PFFNHS this past year, the program had more of a focus at this site rather than at DFCHS
- NNEC is committed to the continued implementation of this program.



## **Recommendation #81**

### **Description of Recommendation:**

In order to ensure the safety of all First Nation students while going to school on-reserve or off-reserve, conduct annual training of all staff and boarding parents associated with First Nation schools with respect to:

- i. Recognition, management and care of intoxicated students;
- ii. Crisis intervention;
- iii. Suicide prevention; and
- iv. First aid, including cardiopulmonary resuscitation

### **Parties Named in Recommendation:**

NAN, NNEC, KO, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- Each year, NNEC staff continue to engage in a number of different opportunities to ensure that they are well equipped to deal with students who may be dealing with a variety of challenges. This training continues to include sessions such as: Mental Health First Aid, Sexual Abuse Trauma, Streetwise Training, Assertiveness Training, Gang and Drug Awareness, ASIST Training, First Aid & CPR, Trauma and Health for Youth, and NAN On-Call Training.
- We should also note that each year, training sessions for Boarding Home Parents are also undertaken to ensure utmost levels of student safety and well-being

## **Recommendation #83**

### **Description of Recommendation:**

In order to increase awareness regarding risks related to alcohol, substance and solvent use and ensure consistent mandatory education of First Nations students attending school in Thunder Bay, in consultation with local community partners, including the Centres for Addiction and Mental Health, the Thunder Bay District Health Unit and Dilico ensure that students are provided with regular, appropriate, accurate, up-to-date information relating to:

- i. The health and social issues associated with alcohol, substance and solvent use;
- ii. The legal consequences of underage drinking;
- iii. The resources available in the community to address issues relating to alcohol, substance and solvent use;
- iv. Current misconceptions relating to “accepted” drinking practices (ie: drinking homebrew vs spirits); and
- v. The importance of assisting and staying with intoxicated peers and reporting any concerns to boarding parents, on-call workers, and other support workers

### **Parties Named in Recommendation:**

NNEC, KO, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- As we returned to in-person learning at DFCHS we were back to working with Dilico’s Youth Outreach Workers” to run an after school program to provide support, educate, and increase the awareness among students about the consequences of high-risk behaviour. One of these staff continue to help to coach our Boys Basketball team, while the other helps run other sports and after school activities. Each of these individuals continue to act as positive role models and are committed to ensuring utmost levels of safety for our students.

- When students make it out for school, they are also involved in the “Prevent Alcohol & Risk-related Trauma in Youth” (P.A.R.T.Y.) program at the Thunder Bay Regional Health Sciences Centre each year, which helps to act as a strong deterrent of high-risk behaviour as they are exposed to the detrimental things that can happen as a result of drug and alcohol abuse.
- Each year, NNEC continues to pursue and build additional partnerships to provide additional services to keep our youth safe and well informed. We continue to work with the City of Thunder Bay to implement the “Youth Inclusion Program” which has helped to provide extra support for sports, art and other after school recreational activities for the past five years. These activities provide a safe space for students to learn new skills, meet new friends, and receive guidance and insight from Youth Inclusion Program staff.

## **Recommendation #84**

### **Description of Recommendation:**

In order to allow students to continue their education in Thunder Bay while dealing with substance or alcohol issues, in consultation with local community partners, NNEC, KO and MLC should continue to develop harm reduction programs to address alcohol and substance use by students at their schools. The development of such programs should consider including a day program (if necessary) or a course option for students at the school. Canada should sufficiently fund NNEC, KO and MLC for these activities.

### **Parties Named in Recommendation:**

Canada, NNEC, KO, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- As noted in year's previous, proposal based funding continues to provide a number of important services for our youth which help to comprise an effective harm reduction program.
- The continued help of our primary care team which includes a Nurse Practitioner and a Registered Nurse, our tertiary care team which consists of an Adolescent Psychiatrist and Psychologist, as well as daily Counselling for our youth, has enabled us to continue to collect an array of pertinent data which has helped to inform Student Care Plans.
- Elders and Land Based Learning opportunities also continue to be crucial to the well-being of our students, as they provide a more traditional approach to health and well-being when we're able to offer these programs.
- Thanks to the support of these programs, incident rates at DFCHS continue to be at an all-time low. These additional services continue to make an enormous difference by helping to stabilize youth with mental health issues and mental illnesses. Historical statistics show that once mental health challenges have been addressed these students are far more successful in their studies.

- NNEC continues to receive Choose Life funding each year to develop and share Electronic Medical Records amongst health care professionals to track student's behaviour to better inform the development of harm reduction programs. This continues to enable us to develop individual care plans for each of our NNEC students when they come out for school.
- "Waakaahikan", our safe sober site, also continues to play a key role in supporting our harm reduction program when students are in Thunder Bay for school. This important space continues to provide students that are faced with an array of challenges with a safe space to decompress, and has also continued to allow us to gather data to get students into proper follow-up programming or aftercare. We are currently working on duplicating this program at PFFNHS.
- NNEC has finally been successful in beginning to duplicate these services at PFFNHS. We are excited to continue to build programs that offer the supports that students deserve when they leave home to attend PFFNHS.
- However, while we have seen major success from this approach, it is still largely contingent on proposal based funding. While Choose Life remains a crucial source of funding for all of the aforementioned activities; we require ongoing, predictable and reliable funding to continue to operate these types of programs successfully and continue to grow them to meet student needs.
- As noted previously, NNEC remains hopeful that the data that is being gathered through programs like Choose Life will present a strong case to Government that resources for these services need to be provided on an ongoing basis and should not be proposal based.

## ***Recommendation #85***

### **Description of Recommendation:**

In order to assist First Nations students in Thunder Bay with alcohol/substance use and addiction problems, in consultation with community partners, including the Centres for Addiction and Mental Health, Dilico, and St. Joseph's Care Group, explore alternatives to sending students back to their home communities, including treatment programs that would allow students to pursue their studies in Thunder Bay.

### **Parties Named in Recommendation:**

NNEC, KO, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- As noted previously, NNEC continues to explore whatever alternatives are available to allow students to receive the assistance they need which will still enable them to pursue their studies rather than be sent home to their communities. In recent years, several students at DFCHS were successful in completing treatment programs at Sister Margaret Smith Centre while continuing to keep up with their school work. Each year, we look forward to continuing to take innovative approaches and utilizing partnerships to support students who are facing challenges in the future when they leave home for school.
- Though NNEC has still not been able to secure ongoing, predictable, and reliable funding; proposal based funding has helped to develop more comprehensive Student Care Plans for students that suffer from alcohol and/or substance abuse issues, further enabling us to continue to explore additional alternatives to sending these students home due to their health and safety issues.
- Continued conversations with important community partners such as the Centres for Addiction and Mental Health, Dilico, and St. Josephs Care Group continue to be pivotal to furthering the development of this framework and consequent treatment programs, particularly with a return to in-person learning

## **Recommendation #86**

### **Description of Recommendation:**

In order to increase awareness of DFCHS and MLC students regarding the risks associated with the purchase of alcohol through second party purchasers ("runners"), consider incorporating the Crimestoppers video made by DFCHS students into the orientation session held upon the arrival of new students in Thunder Bay each September. If the Crimestoppers video is not incorporated, include information in the orientation regarding the risks associated with the purchase of alcohol through second party purchasers.

### **Parties Named in Recommendation:**

NNEC, KO, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- DFCHS continues to implement the usage of the DFCHS Crimestoppers Video bi-annually during student orientation, which showcases the risks students face when coming into contact with second party purchasers of alcohol (runners). Further discussion around these risks continues to be undertaken after viewing during our student orientation.

## **Recommendation #87**

### **Description of Recommendation:**

In order to ensure continuity of care and increased prospect (where desired) of a return to Thunder Bay for those students who are sent back due to health and safety concerns, make all efforts to ensure that community supports, including a continuing education, health and mental health plan, are in place prior to sending a student back to his or her home community. Canada and Ontario should ensure that there is sufficient funding and resources in place for these support programs.

### **Parties Named in Recommendation:**

Canada, Ontario, NAN, NNEC, KO, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- NNEC continues to offer education plans through our WAHSA Distance Education program for high-risk students that have been sent home before the end of their semester so that they are able to continue to move forward with their academics.
- The Electronic Medical Records system that we have been utilizing for the past four years has also helped to ensure that a health and mental health plan is able to follow them when students are sent back to their home communities. This system continues to be a major asset in tracking interactions between students and different facets of the health care system and we are currently looking to grow the reach of this program to include PFFNHS.
- To the greatest extent possible, NNEC continues to work with our other First Nations education partners to ensure that students that are sent back to their communities are safe and well accounted for when they arrive. NAN also continues to facilitate discussions on best practices for the continuity of care with partners which continue to lead to fruitful conversations on the best approaches for supporting our youth when they return home.



- For the past seven years, Ontario has continued to provide resources for a full-time Transition Coordinator to work with students who are sent back home due to health and safety concerns when they leave their communities for school. Both of our Transition Coordinators continue to be a key element in helping assist and support students as they leave their communities for large urban centres and new school programs.
- While NNEC is pleased with a renewed three year commitment from the Ministry of Education to support programs such as this, we continue to require ongoing, predictable and reliable funding for our Transition Coordinators in order to ensure that students who are sent home due to health and safety concerns are provided with the proper academic, health and mental health supports when they arrive back in their communities. We are hopeful that Ontario will choose to make a long-term commitment to this important position in the near future

## ***Recommendation #90***

### **Description of Recommendation:**

In order for First Nations youth to have a voice regarding decisions relating to their education off-reserve, and to ensure that there is accountability in decisions made regarding their education and well-being, NNEC, KO, and MLC, with the support of Canada and NAN, should consider creating a special seat on their Boards of Directors for a youth representative who is a student or former student of DFCHS or MLC under the age of 25. Canada should provide the funding for any costs associated with this position.

### **Parties Named in Recommendation:**

Canada, NAN, NNEC, KO, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- This position was approved by the NNEC Board of Directors and has been implemented since the 2018-2019 school year.
- With a return to in-person learning, this program once again continues to be a major asset to NNEC leadership and programming as students are able to ensure that they have a voice regarding decisions made on their education and well-being. It also gives students experience with job applications, resumes, interviews, and number of other skills that they learn during their time in this position, such as report writing and public speaking.
- This program saw great success once again this year, however, similar to a number of items in this report, continued implementation of this program is contingent on ongoing, predictable and reliable funding

## **Recommendation #91**

### **Description of Recommendation:**

In order to ensure timely reporting of missing students and consistent practice among institutions when students are reported missing or during sudden death investigations, the City of Thunder Bay; TBPS; NAN; NAPS; NNEC; DFCHS; KO; and MLC should establish a working group to discuss best practices applicable to their respective roles pertaining to students from remote First Nations communities attending secondary school in Thunder Bay ("Students"). The working group should consider:

- i. **The need to ensure timely reporting to police of all missing person matters that involve a Student:** The working group should review and revise current education authority policies and procedures in order to generate a consistent set of policies. In particular, the document entitled Missing Student Protocol Guide [Exhibit Number 133 at Tab 31] should be reviewed and revised with the benefit of information learned at the joint inquest to help generate a consistent set of policies and procedures. The revised set of policies and procedures, once agreed upon, should be disseminated to - and adopted by – NNEC, KO and MLC. The revised procedures should include language that directs education authority employees to file a missing person report with police as soon as any member of the education authority determines that a search needs to be undertaken for a student whose whereabouts are unknown;
- ii. **Public awareness:** The working group should discuss implementation of a public information campaign emphasizing the importance of reporting missing person matters to police without delay;
- iii. **Information Sheets:** The working group should discuss the preparation of information forms for all Students to be stored with education authorities. The working group should also review the steps necessary to obtain appropriate consent to disseminate these individual forms to police in the event that a missing person report is filed;
- iv. **Social Media Search:** The working group should consider how to utilize social media to assist in missing person searches and should designate roles and responsibilities for all parties accordingly;
- v. **Press Releases:** The working group should discuss approaches to press releases pertaining to any missing person matter that involves a Student. The working group should also discuss approaches to press releases in the event that a Student is found deceased. The working group should discuss the various circumstances that may influence when media releases should or should not go out. The working group should also discuss circumstances that may influence how a media release may need to be worded;

vi. **Best Practices for Interviews:** The working group should discuss best practices to facilitate interviews of young people in exigent, non-criminal, circumstances. The working group should also discuss best practices to facilitate interviews in exigent, non-criminal, matters with individuals of any age who may be unfamiliar or uncomfortable dealing with individuals in positions of authority;

vii. **Internal Search Plans:** The working group should ensure that appropriate participant institutions have an internal search plan that can be implemented if a Student goes missing. Without limiting the generality of what the internal plans may include:

- a. Internal search plans should identify pre-determined internal points of contact to act as information coordinators and liaisons to third parties in the event of a missing person search involving a visiting student;
- b. Internal search plans should set out a clear supervisory structure so that each institution is able to identify an individual(s) who will ensure that the internal search plan is properly executed;
- c. Internal search plans should set out how information will be provided to family members and will contain provisions that permit family members to identify third parties to act as their agents/advocates as they prefer. The plan should ensure that more than one individual can be designated by family members to receive information where necessary;
- d. Internal search plans should also set out how employees will share information externally with any other relevant institutions, political bodies or family members;
- e. All internal search plans should contemplate the possible arrival of community searchers and how to manage such volunteers. Internal search plans should explain best search practices for non-police searchers with particular emphasis on, among other things, evidence preservation;

viii. **Global Search Plans:** The working group should also ensure that each internal search plan dovetails into a larger global search plan that should be implemented by all participant institutions in the event that a Student goes missing:

- a. Global search plans should adopt pre-determined points of contact within each institution that are consistent with the internal search plans discussed above;
- b. Global search plans should include at least one Appendix that will contain a handout listing the best practices for community searchers discussed above. This document can be disseminated to community searchers as needed;

ix. **Missing person risk factors:** The working group should share expertise on risk factors that may need to be considered when assessing the risk level in a missing person matter that involves a Student. The working group should create a list of risk factors that should be considered by all parties. The revised risk factors should be shared among participants and, once agreed upon by all, imported into the forthcoming TBPS 2016 missing person procedure as well as all internal search plans;

x. The working group should also review the revised TBPS missing person questionnaire that arises under the 2016 missing person policy and should consider what revisions, if any, should be made based on: (i) the expertise obtained by education authorities arising out of their own search efforts and (ii) information contained in search forms prepared by other police services that may be available by way of the Ontario Association of Chiefs of Police, including but not limited to, the Ontario Provincial Police;

xi. **Training:** The working group should fix deadlines for completion of staff training on all issues as follows:

a. Parties other than the TBPS should ensure that all staff are fully trained on revised procedures within 1-year from the completion of the working group deliverables; and

b. TBPS will ensure that all of its members are trained on the forthcoming revised 2016 missing person policy by December 31, 2016;

xii. The working group should prepare an anonymized training case scenario based on evidence canvassed at, and lessons learned from, the joint inquest. The case scenario should be used to assist in training TBPS officers, education authority staff and NAPS officers to participate in investigations relating to Students which may involve:

a. Civilian search teams;

b. Alcohol or substance use;

c. Reports made to police after the whereabouts of the subject individual have been unknown for a lengthy period of time;

d. Interviews involving young people who may be reluctant to speak to police officers fearing that they may get in trouble or may be betraying the confidence of their friends; or

e. Cultural and systemic barriers that may limit the fulsome disclosure of information to persons in positions of authority; and

xiii. The working group should identify an appropriate external consultant to be hired to assist the TBPS (and any other interested organizations) to revise current training modules to ensure that curriculum covers cultural issues that are relevant to members of the Indigenous community in and around Thunder Bay and:

a. TBPS will also present an annual report on training to the Police Services Board to provide the public with information on police training. This report will be made during the public session and will include, among other things, a summary of the number of officers who completed training courses in different policing areas and will include information about training curriculum related to Indigenous issues.

**Parties Named in Recommendation:**

NAN, The City of Thunder Bay, TBPS, NAPS, NNEC, KO, DFCHS, and MLC

**Status of Recommendation:**

Accepted/Complete

**Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

**Actions Towards Implementation:**

- Here is a breakdown of the work that has been done on each subsection of this recommendation:
  - i)
    - NNEC has successfully implemented our own new and improved Missing Student Protocol Guide to be utilized in the event there is a missing student.
    - NNEC continues to work with the working group to review and discuss best practices for locating missing students.
    - The status of this subsection is *complete*.
  - ii)
    - The Open House and Media Launch for the “Am I Missing Campaign” that was created by the working group took place on June 26<sup>th</sup>, 2018 at the Brodie Street Thunder Bay Public Library. A short video and post cards were presented at the Open House which were utilized to spread awareness about the importance of reporting missing person’s matters to police without delay.
    - Post-cards were translated into Ojibwae, Cree, and Oji-Cree and circulated throughout our remote Northern communities.

- Each of the parties involved with the Recommendation have helped to share the cost of this campaign.
  - A second wave of postcards as well as a revamped social media campaign took place on September 10<sup>th</sup>, 2019.
  - On January 13<sup>th</sup>, 2021, a third push was made to help spread awareness about the “Am I Missing?” campaign in the Dryden and Sioux Lookout areas in partnership with Nishnawbe Aski Police Service, Ontario Provincial Police, and our other Inquest partners.
  - The status of this subsection is *complete*.
- iii)
- Consent forms for the release of crucial information about students as well as additional student information forms have been drafted and approved by our Board of Directors and Legal Counsel
  - These forms will continue to be utilized for the collection of crucial student information.
  - The status of this subsection is *complete*.
- iv)
- TBPS have developed a guide to addressing “Missing Persons & Social Media: Limiting Misinformation & Protecting the Privacy of Missing Persons”. This guide is posted on the TBPS website and will continue to be utilized by NNEC to ensure that we are undertaking best practices when it comes to developing policy and procedures around the use of social media in missing persons cases.
  - NNEC has policies and procedures in place for utilizing social media when there is a missing student.
  - The status of this subsection is *complete*.
- v)
- The working group has discussed the usage and approaches to press releases.
  - The status of this subsection is *complete*.
- vi)
- The working group has discussed best practices to facilitate interviews of young people in exigent, non-criminal, circumstances. The working group has also discussed best practices to facilitate interviews in exigent, non-criminal, matters with individuals of any age who may be unfamiliar or uncomfortable dealing with individuals in positions of authority.

- The status of this subsection is *complete*.

vii)

- NNEC has developed an Internal Search Plan that has been approved by the Board of Directors and Legal Counsel.
- This plan continues to help NNEC to set out a clear supervisory structure that will ensure that the search plan is properly executed. It helps to inform NNEC staff about proper communication with family members, how to handle confidential information, proper management of search party volunteers and how to illustrate best practices while carrying out search parties; including but not limited to the preservation of evidence.
- This document includes flow charts in the case of a missing student at either DFCHS or PFFNHS, so that in the event that someone is new to a position or acting for the time being, there is a clear course of action that will be apparent (i.e. acting Executive Director, acting Principal, etc.)
- The status of this subsection is *complete*.

viii)

- NNEC has developed our own “Global Search Plan” which has been approved by our Board of Directors. NNEC is pleased to report that the document created by the Recommendation #94 Working Group “Best Practices for Non-Police Searchers” has been included in our internal plans and this item is now complete.
- The status of this subsection is *complete*.

ix)

- Risk factors were identified by the working group during the development of the template for student information and the Missing Persons Questionnaire. The risk factors will continue to be used by NNEC to help continue to inform our policies and procedures for missing students.
- TBPS Missing Persons Policy contains these risk factors which were distributed to the working group for reference.
- The status of this subsection is *complete*.

x)

- The working group has reviewed the revised TBPS Missing Person’s Questionnaire. NNEC continues to review and make the necessary changes to this document so that we are best able to gather important information in the event that a student goes missing.
- The status of this subsection is *complete*.



xi)

- We have been advised by TBPS that they have completed the training of officers on Missing Persons Policy as suggested in this section.
- Each year, NNEC continues to update staff on the new policies and procedures that have arisen out of the Internal Search Plan Document, Flow Charts, Global Search Plans, and other related documents and training.
- Our SSSP, On-Call and other front line staff have engaged in a number of training sessions, including sessions with Lakehead Search and Rescue, which has prepared them to conduct future searches to the best of their ability.
- The status of this subsection is *complete*.

xii)

- TBPS conducted training on missing person's investigations and missing person's searches which NNEC has partaken in.
- TBPS will undertake this training annually to ensure that all NNEC and other organizations staff are following best practices and procedures when it comes to locating missing students.
- NNEC will continue to offer its support and guidance towards the development of this training.
- The status of this subsection is *complete*.

xiii)

- TBPS hired an external consultant to assist the TBPS (and any other interested organizations) to revise current training modules to ensure that the curriculum covers cultural issues that are relevant to members of the Indigenous community in and around Thunder Bay.
- We've also been informed that the TBPS has presented and will continue to present an annual report on training to the Police Services Board to provide the public with information on police training. This report was made during the public session and included, among other things, a summary of the number of officers who completed training courses in different policing areas as well as information about training curriculum related to Indigenous issues.
- We understand that the status of this subsection is *complete*.

## ***Recommendation #107***

### **Description of Recommendation:**

The City of Thunder Bay Aboriginal Liaison, NNEC, DFCHS, KO and MLC should work together -perhaps through designated contact people in the schools - to co-ordinate participation of DFCHS and MLC students in Thunder Bay recreation programs and City sponsored events that students may be interested in attending throughout the school year - for example, the use of skating rinks in the winter.

### **Parties Named in Recommendation:**

The City of Thunder Bay, NNEC, KO, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- With a return to in-person learning, NNEC has once again continued to work with The City of Thunder Bay to get our students involved in recreation opportunities and City sponsored events that students may have been interested in throughout the school year including but not limited to free golf at the City Golf Courses, discounted rates on ice times for hockey as well as broomball, free swimming lessons, and discounts at the Canada Games Complex for NNEC students.
- Through Public Safety Canada, the City of Thunder Bay continues to work with NNEC to implement their "Youth Inclusion Program" which has helped to provide resources over the past five years for additional opportunities for our youth to get involved in programming. Unfortunately, this program is now sunsetting, however, we look forward to a continued partnership with the city to support our youth.

## **Recommendation #114**

### **Description of Recommendation:**

Consultations should occur between the City of Thunder Bay through the Thunder Bay Drug Strategy, the TBPSB, Health Canada, the Ministries of Health and Long-term Care and Child and Youth Services, the Northwest Local Health Integration Network ("NWLHIN"), EMS, the Thunder Bay Regional Health Sciences Centre ("TBRHSC"), NAN, NNEC, KO, Shibogama, Independent First Nations Alliance ("IFNA") and MLC in order to develop of an alternative facility for intoxicated Youth, including remote First Nation students who cannot return home until their intoxication level has subsided. Such an alternative facility could include a shelter or detox unit, open to Youth who are 25 years or younger, with appropriately trained staff.

### **Parties Named in Recommendation:**

Canada, Ontario, The City of Thunder Bay, NAN, NNEC, KO, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- Through many hours in our working group for this recommendation, NNEC has successfully developed and implemented an alternative facility aptly named "Waakaahikan" (which means "home" in Oji-Cree) for students in Thunder Bay who are intoxicated or are suffering from acute mental health issues and/or suicidal ideation, or other crisis.
- Since the 2018-2019 school year, this facility has provided a safe space where qualified staff have been able to support a wide array of students who were suffering from the aforementioned conditions, which has helped to mitigate potential harm to NNEC students, boarding home parents, and parents during times of crisis.
- With a return to in-person learning this past year, this program was once again operational and available to NNEC students. However, due to a low level of incident rates and staffing challenges, this program was only operated on a needs based basis

- NNEC continues to assist with the development of a fourth site with the working group which aims to support students that are not within the catchment of the mandate of the First Nations education organizations. While the pandemic has slowed this initiative down considerably we continue to look forward to meeting to once again discuss the positive impact this project would have in Thunder Bay

## **Recommendation #115**

### **Description of Recommendation:**

The City of Thunder Bay, TBPS, NNEC, DFCHS, KO, IFNA, Shibogama and MLC should consult on the terms of reference for a safety audit of the river areas frequented by First Nation students and youth in the evenings. The consultation and resulting audit should be undertaken as soon as practicable. Subject to the findings of the audit, some possible responses to identified issues could include improved lighting, emergency button poles, under-bridge barricades, or increased police patrols.

### **Parties Named in Recommendation:**

The City of Thunder Bay, TBPS, NNEC, KO, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- Training and safety audits were conducted during a two day session (May 15<sup>th</sup> and 16<sup>th</sup> of 2017) with Barry Horrobin (a professional in Crime Prevention Through Environmental Design, also known as “CPTED”) at the Thunder Bay Police Department, as well as in the community at the three river areas that were originally identified as high-risk.
- Participants from each group learned more about how the natural environment and other features can help or hinder criminal activity. A preliminary report was published on July 31<sup>st</sup>, 2017, which has helped to guide improvements in the community to increase visibility in these areas, reduce crime, and increase overall safety in the community of Thunder Bay.
- Mr. Horrobin’s CPTED report came up with ten recommendations on how to improve safety in these areas in Thunder Bay. This working group meets regularly to ensure that we are doing all that we can with our partners to meet each of Mr. Horrobin’s recommendations.
- As one of Mr. Horrobin’s recommendations, each of the named partners came together on September 21<sup>st</sup>, 2018 for the “Nibii-Mamowechitiwin Water Gathering”, which sought to illustrate the importance of water to Indigenous peoples, as well as the deadly power of water when it is not respected.

- On November 5<sup>th</sup>, 2019, Barry Horrobin came back to Thunder Bay to visit and to follow up on each of the recommendations that he'd made previously. This was an all-day session that included both meeting and discussion as well as visiting each of the sites to make observations and further suggestions.
- Each year, NNEC continues to work with the City of Thunder Bay to ensure that these recommendations are continually implemented.

## **Recommendation #116**

### **Description of Recommendation:**

In order to increase public awareness in the City of Thunder Bay regarding the issues raised during this Inquest, including the obstacles and challenges faced by First Nations students from remote communities who are residing in Thunder Bay, the City should work with First Nations expertise to develop a local and social media campaign as well as a public forum which highlights and addresses:

- i. The obstacles and challenges faced by First Nations students in Thunder Bay;
- ii. The health and social issues often experienced by First Nations students in Thunder Bay;
- iii. The subject of this Inquest through a discussion of the various roles and responsibilities of community partners and members of the community in assisting First Nations students in Thunder Bay;
- iv. The current misconceptions relating to First Nations students from remote communities who are residing in Thunder Bay;
- v. Racism experienced by First Nations students in Thunder Bay; and
- vi. Facilitates discussion regarding how to address and report racism towards First Nations students in Thunder Bay

### **Parties Named in Recommendation:**

The City of Thunder Bay, NAN, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/In Progress

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- Each year, we continue to facilitate discussion around how to help to illustrate the obstacles and challenges, health and social issues, misconceptions, and racism that students deal with while they are in the City of Thunder Bay for school.
- Through these ongoing discussions, the working group came up with the concept of “*Dear Thunder Bay*” which aimed to get the anonymous input of our students to find out more about what their thoughts, fears, and aspirations were with regards to Thunder Bay.
- Last school year, NNEC and our partners successfully rolled out Recommendation #116’s *Dear Thunder Bay* campaign on the morning of April 4<sup>th</sup>, which we’d been working on for a number of years until our progress slowed significantly due to the pandemic.
- The digital marketing campaign was very well received at the community level and beyond. This important campaign helped to showcase our student’s hopes and dreams for themselves and the city of Thunder Bay in the future, as well as illustrating some of the challenges and barriers they continue to be presented with when they come to Thunder Bay for school. This campaign has been and continues to be an important conversation starter

Find a link to the short film here:

→ <https://www.youtube.com/watch?v=g5Z6LPtcL48>

- On our own accord, NNEC has continued to undertake the “Wake the Giant” campaign, launched in 2019, which seeks to create inclusive spaces for youth throughout the cities businesses, provide cultural awareness training, and encourage dialogue between Indigenous and non-Indigenous peoples in the City and throughout the region.
- This movement was first celebrated on September 14<sup>th</sup>, 2019 as we brought together Indigenous performers, allies, students, residents of First Nations communities and citizens of Thunder Bay to help students and their families feel more welcome here in the city, as well as helping to educate the general population on Indigenous history, culture and traditions. A short video of the first annual festival can be found at this link:  
<https://www.youtube.com/watch?v=0r7D72wPk5l&t=27s>
- NNEC is excited to announce that we will be looking forward to holding our fourth annual festival and orientation for students this fall, and that we were successful in launching our online training module this past February in partnership with the Thunder Bay Regional Health Sciences Centre and St. Joseph’s Care Group. This soft launch will be followed by a more expansive launch with over 400 Wake the Giant partners in the very near future as we work to help further educate our community and grow support for our youth and their communities.



## **Recommendation #117**

### **Description of Recommendation:**

The City of Thunder Bay, NNEC, KO, DFCHS, and MLC should consult with community partners to arrange for speakers or skills instructors to attend the schools in order to make presentations on topics which are aimed to engage and provide information to the students.

### **Parties Named in Recommendation:**

The City of Thunder Bay, NNEC, KO, DFCHS, and MLC

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- Each year, NNEC continues to provide a wide array of guest speakers for the benefit of our youth, we also continue to rely on proposal based funding to cover the related costs. NNEC continues to request funding that is ongoing, predictable, and reliable to cover the costs of additional guest speaking opportunities.
- This past year, this included but was not limited to hosting Kyle Nobess and his Road to Freedom Team at both high schools to teach our students about the benefits of living a healthy active lifestyle while teaching them all about video production, editing, acting and other elements of cinematography.
- When applicable, NNEC will continue to consult with other community partners to arrange for local speakers or skills instructors to attend our schools to make presentations when it is possible.

## **Recommendation #143**

### **Description of Recommendation:**

All organizations that receive recommendations should prepare an annual report following up on the recommendations that:

- i. Indicates whether each recommendation is (a) accepted, (b) accepted in part, or (c) rejected;
- ii. Provides an explanation for any recommendations that are not accepted in whole or in part and indicates an alternative approach to achieve the same aim;
- iii. Indicates, for all recommendations that are accepted, whether implementation is (a) pending, (b) in progress, or (c) complete;
- iv. Provides a detailed update regarding the steps that have been taken and are planned with respect to the implementation of the accepted recommendations;
- v. Is sent by email to any person who requests to receive a copy; and
- vi. Is prepared each year for delivery at 10 a.m. on the anniversary date of the release of the inquest recommendations (until the party has provided an annual report indicating that all of the recommendations it received have either been rejected or implemented)

### **Parties Named in Recommendation:**

Canada, Ontario, The City of Thunder Bay, TBPS, NAPS, NAN, NNEC, KO, DFCHS, MLC, LCBO, P.A.R.T.Y. Program of Thunder Bay and the Office of the Chief Coroner

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- Information in this document is part of the annual report that will be submitted to the Office of the Chief Coroner and any other interested parties until each Recommendation has been implemented or rejected.

## **Recommendation #144**

### **Description of Recommendation:**

The organizations receiving recommendations should endeavour to agree on a process whereby the annual reports will be posted in a central location on the internet (e.g. on a website of one of the organizations). Acknowledging that the First Nations parties who receive recommendations have limited resources, those parties should prioritize actual actions responding to recommendations over reporting on those actions and should only be expected to provide annual reports if they have the resources to do so.

### **Parties Named in Recommendation:**

Canada, Ontario, The City of Thunder Bay, TBPS, NAPS, NAN, NNEC, KO, DFCHS, MLC, LCBO, P.A.R.T.Y. Program of Thunder Bay and the Office of the Chief Coroner

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- NNEC and each of the other Inquest partners have agreed that NAN's website is and will continue to be the central location that is the most beneficial to post annual reports on the Inquest Recommendations of the Office of the Chief Coroner.

## **Recommendation #145**

### **Description of Recommendation:**

Organizations that accept recommendations should revise their current policies to reflect new tasks and procedures.

### **Parties Named in Recommendation:**

Canada, Ontario, The City of Thunder Bay, TBPS, NAPS, NAN, NNEC, KO, DFCHS, MLC, LCBO, P.A.R.T.Y. Program of Thunder Bay and the Office of the Chief Coroner

### **Status of Recommendation:**

Accepted/Complete

### **Ontario Chief Coroner Response Code:**

1 (Recommendation *has* been implemented)

### **Actions Towards Implementation:**

- NNEC has revised and will continue to revise our current policies to reflect new tasks and procedures as deemed appropriate due to accepted Inquest Recommendations.

**Responses to Jury Recommendations  
Seven First Nations Youths Inquest Q2016-26**

*(Jethro Anderson, Reggie Bushie, Robyn Harper,  
Kyle Morriveau, Paul Panacheese, Curran Strang & Jordan Wabasse)*

**NORTHERN NISHNAWBE EDUCATION COUNCIL & DENNIS FRANKLIN  
CROMARTY HIGH SCHOOL**

RECOMMENDATION #:

6, 7, 49, 51, 60, 64, 65, 71, 73, 81, 83 through 87, 90, 91, 107, 114,  
115, 116, 117, 143 through 145

<b>REC. #</b>	<b>ORGANIZATION'S RESPONSE</b>	<b>O.C.C. RESPONSE CODE</b>
6	This recommendation has been accepted and is complete.	1
7	This recommendation has been accepted and is complete.	1
49	This recommendation has been accepted and is complete.	1
51	This recommendation has been rejected.	4
60	This recommendation has been accepted and is in progress towards implementation.	1A
64	This recommendation has been accepted though implementation is pending due to unresolved issues.	3
65	This recommendation has been accepted and is complete.	1
71	This recommendation has been accepted and is complete.	1
73	This recommendation has been accepted and is complete.	1

81	This recommendation has been accepted and is complete.	1
83	This recommendation has been accepted and is complete.	1
84	This recommendation has been accepted and is complete.	1
85	This recommendation has been accepted and is complete.	1
86	This recommendation has been accepted and is complete.	1
87	This recommendation has been accepted and is complete.	1
90	This recommendation has been accepted and is complete.	1
91	This recommendation has been accepted and is complete	1
107	This recommendation has been accepted and is complete.	1
114	This recommendation has been accepted and is complete.	1
115	This recommendation has been accepted and is complete.	1
116	This recommendation has been accepted and is complete.	1
117	This recommendation has been accepted and is complete.	1
143	This recommendation has been accepted and is complete.	1
144	This recommendation has been accepted and is complete.	1
145	This recommendation has been accepted and is complete.	1

### O.C.C. Response Codes

Response Code	Response Legend
1	Recommendation <i>has</i> been implemented.
1A	Recommendation <i>will</i> be implemented.
1B	Alternate recommendation <i>has</i> been implemented.
2	Under consideration.
3	Unresolved issues.
4	Rejected.
4A	Rejected due to flaws.
4B	Rejected due to lack of resources.
5	Not applicable to agency assigned.
6	No response.
7	Unable to evaluate.
8	Content or intent of recommendation is already in place.